



English 10

Semester 1 Syllabus – Fall 2019

Mr. Kroll – Room 228

krollji@lc-ps.org

www.krollpatrol.com

586-493-5270 ext. 2654

Course Curriculum

English 10 chronologically surveys authors and works from the pre-colonial era to the 21st century as well as their historical contexts and applications to the present. Essays, poetry, short stories, plays, non-fiction, and novels by major American authors are read and studied. **Reading and writing are essential components in this course.**

This semester's lesson units include: Native Americans and Explorers; Colonists; American Revolution; Transcendentalists/Romantics; Conflict & Expansion.

Course Objectives

Students will be able to:

- cite strong and thorough evidence from texts to support analysis.
- determine and analyze the theme and/or central idea of a text.
- analyze how an author's choices regarding text structure and the use of literary devices influence understanding.
- objectively summarize a variety of texts.
- write arguments using valid reasoning to support claims of meaningful topics or texts.
- initiate and participate in collaborative discussions to reinforce a diversity of ideas.
- use correct grammar and usage when writing or speaking.
- use correct capitalization, punctuation, and spelling.

A Note about Room 228 and Classroom Expectations

Room 228 celebrates success. Our classroom philosophy and mantra is **LISTEN, LEARN, EXERT, RESPECT**. During the first week of class, we will talk extensively about what this looks like in Mr. Kroll's classroom. It is your responsibility to review in detail his classroom expectations on his website – www.krollpatrol.com – click on **About Room 228 – Expectations**. My classroom expectations mirror those of High School North **PRIDE – Perseverance, Respect, Integrity, Dedication, Excellence**.

Mr. Kroll will uphold and enforce all L'Anse Creuse High School-North rules and/or policies in the classroom. These standards of conduct can be found on the district's website: www.lc-ps.org.

Please **DO NOT ENTER** room 228 with food or drink (except bottled water). Come prepared **EVERYDAY**, and don't disrupt class!

Materials Requested

- ❖ 3-ring 1" binder and 5 tabbed dividers
- ❖ Composition Notebook (100 sheets or greater; preferably, college-ruled) **NOT SPIRAL-BOUND**
- ❖ 6 highlighters (one of each color: blue, yellow, orange, purple, green, and pink)
- ❖ A novel of fiction, non-fiction, or Time magazine (unrelated to current classroom content) should always be present in class – great readers are life-long readers!
- ❖ Pens and pencils
- ❖ *Classroom donations of Clorox Wipes, Hand Sanitizer, and Kleenex tissue are also appreciated!*

All materials should be obtained by Monday, September 9, 2019. If you anticipate having a problem with this, see Mr. Kroll by Thursday, September 5, 2019.

Student Cell Phones & Technology Access

Research shows that technology use in the classroom induces student interest and motivation making its usage in schools important. However, it is important to consider how students use and engage technology in education as well. Room 228 is a strictly enforced **RED ZONE** unless otherwise notified in class. Any cell phones seen or heard during a **RED ZONE** will be confiscated according to district policy and turned over to an administrator. The complete policy can be found at: <http://www.lc-ps.org/schools/hs/lchs-north/>.

It will also be helpful for students during this semester to have access to a working computer that is connected to the Internet and a printer. If this is not possible, students are welcome to use computers and printers at LCN before or after school each day. Students should let Mr. Kroll know if they need to do this.

Attendance & Tardy Policy

Mr. Kroll takes attendance hourly and reports it to the office. Mr. Kroll adheres to all school policies with regard to the attendance and tardy policies, and the Credit Review process. Specifically, the policy states:

“Parents will be notified via Parent Portal, School Messenger, email or US Mail when a student accumulates 11 absences (unexcused, excused or T10) in any one class per semester. This notification will inform parents that their child has been placed on attendance probation for that semester for exceeding the district’s attendance policy. The student will remain in that class for the remainder of the semester and complete all assignments, quizzes and exams, but receive a grade of “NC or NO CREDIT.” However, if the student improves his or her attendance during the NEXT semester and accumulates LESS THAN 11 unexcused/excused/T10 absences in EVERY class, the NC will be changed to the “earned grade” of the student. PLEASE NOTE: If a student earns an “F” in a class, that will be the grade submitted to the transcript.” The same rule applies to tardies.

Students are tardy if they are not sitting in their assigned seat when the bell rings and quietly completing the journal/warm-up. If this is not happening, Mr. Kroll will mark them tardy.

It is also important to know that when a student misses class, they miss valuable instructional time that cannot be recreated because it often includes teacher lecture/dialogue, group participation, class discussions, and a myriad of other activities that engage the student in a classroom learning environment with their peers.

Students who miss instructional time for any reason should find their missing work on my class website: www.krollpatrol.com. If a question remains, they are more than welcome to ask Mr. Kroll *before* or *after* school. It is not appropriate to ask about missing work during passing time or during classroom instruction.

The English Department is unified in the following policies outlined below:

- ❖ Students who are absent are responsible for making up assignments on their time, not on class time. Students should get notes taken in class from another peer in class on their own time.
- ❖ Students are responsible for asking for make-up assignments and must take make-up assessments *after school* (not during class time) as scheduled by the teacher.
- ❖ Students who have an EXCUSED absence will be allowed to take make-up assessments.
- ❖ Students who have an UNEXCUSED absence on the day an assessment, project, or assignment is assigned or due will earn zero (0) points.
- ❖ Due dates and test dates are announced in advance (with the exception of Mr. Kroll’s Pop Quizzes). Absences the day before a test, prior to the due date for any assignment, does not excuse students from taking tests, quizzes, turning in assigned work or participation in class discussion.

If a student is absent from my class on a day that an essay or other major assignment is due, have a parent drop it off or send it in with a friend. Do not e-mail essays to me unless you have made arrangements with me beforehand.

Late Work

Deadlines are a part of life. Mr. Kroll does **not** accept late work. It is the expectation that all assignments be turned in on time. Homework turned in a day late receives a zero. However, Mr. Kroll will provide students with **two** homework passes per semester; this allows a student to turn in an assignment up to two days late for full credit. *However, these passes cannot be used to turn in larger assignments (i.e., formal writing or projects).*

Assignment Policy & Plagiarism

All major assignments (i.e. papers, etc.) must be typed, double-spaced, 12 pt. Times New Roman font, on 8.5 x 11 paper, and in MLA format (MLA format **HELP HERE:** <http://owl.english.purdue.edu/owl/>). Academic integrity will be expected of students for any and all assignments. Any occurrence of plagiarism, cheating, or copying of one another’s work will result in a zero for the assignment and further disciplinary action as determined by the instructor and the Dean of Students.

Class Reminders

Mr. Kroll uses Remind101 to send text message and e-mail reminders to students and parents alike. If you’d like to sign up for this service, use the directions posted on his website.

Evaluation, Grading System, & PowerSchool*

Research shows that students need multiple opportunities to practice a skill before they can master it. Therefore, Mr. Kroll provides a variety of differentiated activities and assignments from different perspectives to help students achieve success. While Mr. Kroll expects students to complete each assignment and participate in class, in order to work towards mastery, he does not grade all of it. And many times, the grade earned is for completion, not accuracy.

A point system will be used in this course. Each assignment is awarded a predetermined number of points. At the end of the marking period, the grade will be decided by dividing the number of points earned by the total number of possible points, using the scale below. Mr. Kroll updates grades weekly. Students are responsible for checking their grades on their own time or after school – not during class time.

A+	98-100%	B+	87-89%	C+	77-79%	D+	67-69%	F	Below 60%
A	93-97%	B	83-86%	C	73-76%	D	63-66%		
A-	90-92%	B-	80-82%	C-	70-72%	D-	60-62%		

1st and 2nd card markings each count for 40 % of your final grade and the semester examination counts for 20%.

** It is beneficial to record and save each assignment until a final grade is posted. Any grade in dispute will be acknowledged if student presents the graded assignment. If not, the record book will stand.*

Students earn grades and are each individual's responsibility. The time to worry about a grade is while doing the work, not after assignments are graded.

After School Help

Mr. Kroll is available before school almost every morning (from 6:30 A.M. to 7:00 A.M.) and after school until 2:45 on Mondays and Thursdays in room 228 for academic assistance. Students who miss an assessment during the school day with an EXCUSED absence **MUST** make-up their assessment after school on either day within **three** school days of their absence. For academic assistance and/or assessment make-ups, **students are responsible for notifying Mr. Kroll** that they will be staying after on either Monday or Thursday.

Contact Information

Mr. Kroll prefers to be contacted via e-mail at krollji@lc-ps.org. You may also contact High School North at 586-493-5270 and leave a message on his voicemail at extension 2654. In both cases (with the exception of weekends), you can expect a response within 24-48 hours.

SYLLABUS SIGNATURE DOCUMENT



Welcome to the English Dept. at CRUSADER NATION!
English 9 & 10 with Mr. Kroll

*Please return this signed and completed by
Monday, September 9, 2019.*

STUDENT

I understand the requirements of this course (this means that you have READ the syllabus and will ADHERE to the policies), and I will put forth every effort to achieve success. I understand that it is **MY** responsibility to ask for feedback and assistance and request make-up work (when necessary and at the appropriate time during class). I understand that students earn grades and that they are **MY** responsibility. The time to worry about a grade is while I am doing the work, not after assignments are graded. I also understand that I must bring reading material as outlined in the syllabus to class every day. *I am aware that I can access my English grade on PowerSchool at any time. I also know that all learning activities and assignments are posted and available on Mr. Kroll's website (www.krollpatrol.com).*

Student's Name: _____ Hour: _____

Student's Signature: _____

PARENT/GUARDIAN

I have read the printed course syllabus and school policies posted online, support the policies, and will encourage my child to follow them. *I am aware that I can access my child's English grade on PowerSchool at any time. I also know that all of my child's learning activities and assignments are posted and available on Mr. Kroll's website (www.krollpatrol.com).*

Parent/Guardian's Name: _____

Parent/Guardian's Signature: _____

Parent/Guardian's Phone Number: _____

Please check all that apply below about your student.

- _____ My student has regular access to a working computer with printer that is connected to the internet at home.
- _____ My student enjoys reading for pleasure.
- _____ My student enjoys writing for pleasure.

What concerns, if any, do you have about your son/daughter this school year? What can I do to make this class a great experience for them?
